



RESEARCH WORKSHOP OF THE ISRAELI SCIENCE FOUNDATION

Typical and Atypical Arabic Language Development in Diglossic and Bilingual Contexts: Assessment and Intervention

June 6-8, 2022

All lectures will take place at the Beck Auditorium (Bldg. 410) and online at the following Zoom link:

<https://us02web.zoom.us/j/89295129572>

**The Department of English
Literature and Linguistics**

The workshop has been organized by the Department of English Literature and Linguistics at Bar-Ilan, University with generous support from the Israel Science Foundation 3236/21.

Registration: There is no registration fee, but **you must register by June 1st, 2022** at mayada.conf@gmail.com

Monday, June 6, 2022

9:00 *Registration and Coffee*

9:30 **Greetings**

Prof. Elinor Saiegh-Haddad & Prof. Sharon Armon-Lotem:
Conference Organizers
Prof. Amnon Albeck: Rector, Bar-Ilan University
Prof. Eliezer Schlosberg: Dean, Faculty of Humanities

Monday, June 6, 2022 – Cont.

- 10:00** **Dorit Ravid** (Tel Aviv University, IL)
Early syntactic acquisition in Semitic languages
- 11:00** Coffee break
- 11:30** **Elinor Saiegh-Haddad, Sharon Armon-Lotem** (Bar-Ilan University, IL)
An overview of the ISF project inspiring the current workshop
- 12:00** **Tufool Jumaa** (Bar-Ilan University, IL)
The contribution of PA lexicon to the acquisition of MSA lexicon among preschool children
- Maram Amara** (Bar-Ilan University, IL)
Root and pattern morphological structure in phonological and morphological processing in Arabic speaking kindergarten children.
- 13:00** Live poster session + light lunch

Acquisition of Arabic

- 14:30** **Roni Henkin-Roitfarb** (Ben Gurion University, IL), **Sigal Uziel-Karl** (Achva Academic College, IL) & **Rozana Ishaq** (Tel Aviv University, IL)
The Emergence of Inflectional Verb Complexity in Palestinian Arabic
- 15:15** **Yasmin Awwad –Shalhoub** (University of Haifa, IL)
Morphology & lexical representation in typical acquisition of Arabic
- 16:00** **Ola Watad, Avivit Ben-David & Outi Bat-El** (Tel Aviv University, IL)
Cluster Simplification in the Acquisition of Palestinian Arabic: Universal and Language-specific Effects
- 16:30** Coffee break
- 17:00** *Online poster presentations – Posters by:*
Haneen Kirreh & Judy Kupersmitt (Hadassah Academic College)
Israa Watad & Rama Novogrodsky (University of Haifa)
Judy Kupersmitt, Zenab Hussein (Hadassah Academic College) & **Irit Meir** (University of Haifa)
Lina Hashoul Essa & Sharon Armon-Lotem (Bar-Ilan University)
Naila Tallas Mahajna, Sharon-Armon-Lotem & Elinor Saiegh-Haddad (Bar-Ilan University)
- 18:00** **Johanne Paradis** (University of Alberta, CA)
Morphosyntactic development in Arabic-L1 English-L2 refugee children and youth in Canada: dominant language shift and sources of individual differences

Tuesday, June 7, 2022

8:30 **Gathering**

9:00 **Prof. Evan Fallenberg:** Chair, Department of English Literature and Linguistics

Arabic Assessment: Diagnostic Linguistic Features

9:10 **Elena Grigorenko** (University of Huston, US)
ALEF assessment tool for Arabic

10:10 **Lina Abed Ibrahim** (University of Oldenburg, DE)
*L1 assessment in heritage contexts exemplified by Arabic-German bilinguals:
Standardized test and Arabic LITMUS-Sentence repetition task*

11:10 *Coffee break*

11:25 **Asaid Khateb** (University of Haifa, IL)
*The Different Linguistic profiles in Arabic Speaking Kindergarteners and relation to
Emergent Literacy*

12:25 *Light Lunch*

Acquisition of Arabic in Special populations

13:15 **Michal Shany, Ibrahim Asadi, and David Share** (University of Haifa, IL)
*Do Arabic-speaking dyslexics with a selective deficit in reading accuracy constitute mild
cases of Developmental Language Disorder (DLD)?*

14:15 **Bahaa Mahamid and Elinor Saiegh-Haddad** (Bar Ilan University, IL)
*Narrative production in diglossic Arabic: A comparison between kindergarten children
with and without DLD*

14:45 **Muna Abd El-Raziq and Natalia Meir** (Bar-Ilan University, IL)
*Phonological and Morphosyntactic skills in Arabic-speaking children with and without
Autism Spectrum Disorder (ASD): Evidence from Non-word and Sentence Repetition tasks*

15:15 **Rama Novogrodsky** (University of Haifa, IL)
*Typical versus atypical language acquisition – sentences production by deaf students in
three languages and three modalities*

16:00 *Trip to Jaffa + Dinner*

Wednesday, June 8

9:00 **Gathering**

Arabic Orthography and Processing

9:30 **Ehab W. Hermena** (University of Dubai, UAE)
*Parafoveal processing in Arabic sentence reading:
Current findings and future developmental directions*

10:30 **Lior Laks & Elinor Saiegh-Haddad** (Bar-Ilan University, IL)
Initiated usage of case markers in Standard Arabic text production

11:15 *Coffee break*

11:45 **Rob Davies & Ahmed Alhusein** (Lancaster University, UK)
Adult Reading in Modern Standard Arabic

12:45 *Lunch*

Arabic Diglossia and Intervention

14:00 **Natalia Rakhlin** (Wayne State University, US) & **Nan Li** (University of Houston, US)
*"Speech is golden": The importance of spoken language for learning
to read in the context of diglossia*

15:00 **Manar Hanna-Haddad & Naama Friedmann** (Tel Aviv University, IL)
Developmental deep dyslexia in diglossia context: Deep dyslexia in Palestinian Arabic

16:00 **Lina Haj, Ola Ghawi-Dakwar, Rachel Schiff, & Elinor Saiegh-Haddad** (Bar-Ilan
University, IL)
*Diglossia-centered language and literacy intervention with Arabic-speaking
kindergarten children*

16:30 *Coffee break*

17:00 ***Online poster presentations – Posters by:***

Hala Hanna- Irsheid & Elinor Saiegh-Haddad (Bar-Ilan University)
Ibrahim Al-haj, Lior Laks, & Elinor Saiegh-Haddad (Bar-Ilan University)
Letizia Cerqueglini (Tel-Aviv University)
Ruti Bardenstein (Ben Gurion University of the Negev) & **Assia Ammash** (Hebrew
University)
Sharon Malki & Carmit Altman (Bar-Ilan University)

18:00 **Elabbas Benmamoun** (Duke University, US)
Aspects of Arabic in Diasporic Contexts

19:00 ***Concluding remarks***